

**Age 10-13 – STUDENT’S REQUIREMENTS – WARE Levels I, II and III**

Practical aspects	Grammatical aspects
▪ Greetings, introductions and farewells	▪ Articles
▪ Taking and giving personal information	▪ Singular/plural
▪ Understanding, following and giving instructions	▪ Ordinal and cardinal numbers
▪ Describing places, e.g. home	▪ Personal pronouns (subject)
▪ Describing people	▪ Imperatives
▪ Understanding, asking for, and giving information about time	▪ Present tense verb to be and have got (in all its forms)
▪ Talking about behaviours, practices, and interests	▪ This/that, these/those
▪ Expressing duties and abilities	▪ Present Simple
▪ Describing objects	▪ Frequency adverbs: dates, time, days
▪ Talking in the Present Continuous	▪ Adjectives
▪ Understanding, ask and give information about the weather	▪ Can/can't, must/mustn't
	▪ Present Continuous
	▪ Countable and uncountable nouns
	▪ There is/there are, a/an, some/any
	▪ Prepositions of time and place
	▪ Possessive pronouns and the Saxon Genitive
	▪ Past tense of to be (affirmative form)

Lexical-semantic aspects	
▪ The family and kinship	▪ Clothes
▪ The house: furniture and rooms	▪ Animals and adjectives to describe them
▪ Countries and nationalities	▪ Parts of the body
▪ The time, timetables, verbs that describe a routine	▪ Food and drinks
▪ Professions	

**TEACHING ITINERARY**

WEEK No.	GRAMMAR	VOCABULARY	COMMUNICATION
1	To be (singular) Wh- questions a/an + singular nouns Plural nouns	Alphabet Numbers 1-100 Colours Everyday objects	Asking about names Giving personal details
1	To be Subject pronouns Possessive adjectives	Countries and nationalities	Starting a conversation Asking personal questions
1	Possessive's This/that/these/those There is/are	Everyday things Furniture Prepositions of place	Describing things and places Describing your bedroom
2	Have got	Personality adjectives Appearance Families	Polite requests Describing families and people
2	Present Simple	Time Daily activity verbs	Asking about times Talking about daily routines
2	Present Simple Frequency adverbs Object pronouns	Free time activities Rooms	Introducing people Ask about free time
3	Can / can't (ability) Imperatives	Adjectives Parts of the body	Making suggestions Talking about abilities
3	Present Continuous	Money Music	Describing a scene Buying things
3	Was/were Past Simple (affirmative)	Days/months/years Ordinal numbers	Talking about the past
4	Like + verb + -ing Past Simple: negative / questions	Sports	Offering help Talk about sport
4	Going to	Clothes	Asking for permission

**Age 13-14 - STUDENT'S REQUIREMENTS – HARLOW, HEMEL HEMPSTEAD AND WELWYN G.C. – Level I**

Practical aspects	Grammatical aspects
▪ Ordering food at a restaurant	▪ Contrast between Present Simple and Present Continuous
▪ Describing past events	▪ Past of to be
▪ Shopping: sizes, prices, trying on clothes	▪ Expressions of quantity
▪ Expressing opinions	▪ Simple past of regular and irregular verbs
▪ Describing and comparing things, places, people	▪ Past Continuous
▪ Asking for and granting permission	▪ Adjectives: comparative degree
▪ Making suggestions, accept them or decline them	▪ Future: will and be going to
▪ Planning future events	
▪ Making predictions	

Lexical-semantic aspects
▪ Sports and leisure
▪ Illnesses
▪ Vocabulary referring to space

**TEACHING ITINERARY**

WEEK No.	GRAMMAR	VOCABULARY	COMMUNICATION
1	To be There is/are Can Have got	Countries/nationalities Clothes Colours Parts of the body Interests and abilities	Meeting new people
1	Present Simple Present Continuous Adverbs of frequency	School subjects Time Days of the week	Apologising Making a phone call
1	Comparative and superlative adjectives Present Continuous for future Prepositions of time	Geography Large numbers Animals	Your weekend Suggestions and arrangements
2	Simple Past Adverbs of manner	Food	Ordering food
2	Past Continuous	Public places Prepositions of place	Talking about continuous events in the past Giving directions
2	Imperatives Modal verbs – must/should	Jobs and work	Giving advice
3	Will (future) Going to (future)	The weather	Offering to help Future plans
3	First Conditional Countable and uncountable nouns	Adjectives of emotion Science	Showing sympathy Superstitions
3	Possessive pronouns Present Perfect Simple + ever/never	Transport	Phoning for information Talk about travel
4	Present Perfect Simple + yet/already have to – obligation Present and Past Passive	Chores	Persuading Talking about clothes
4	Present and Past Passive	Film and TV	Reacting to good news

**Age 14-15 – STUDENT’S REQUIREMENTS – HARLOW, HEMEL HEMPSTEAD AND WELWYN G.C. – Level II**

Practical aspects	Grammatical aspects
▪ Describing physical objects	▪ There was/there were
▪ Asking for information	▪ Expressions of quantity: a few/a little, many/much, a lot of, several
▪ Expressing feelings	▪ Past Simple/Past Continuous
▪ Describing personalities	▪ Expressions: ago, later, when, while, after, before, then
▪ Talking about past events	▪ Can, could, must/musn't, have to/don't have to, should/shouldn't
▪ Talking about duties, and prohibitions	▪ Comparative and superlative
▪ Giving and taking advice	▪ Adverbs of mode
▪ Making comparisons	▪ Future: Present Continuous/be going to/will
▪ Expressing plans and future intentions predictions, probabilities, possibilities and promises	

Lexical-semantic aspects
▪ Adjectives relating to personality and feelings
▪ Materials
▪ Means of transport

**TEACHING ITINERARY**

WEEK No.	GRAMMAR	VOCABULARY	COMMUNICATION
1	Present tenses Future tenses	Jobs Free time activities	Suggestions
1	Echo questions Past tenses Present and past obligations	Holidays	Introductions Do you like a challenge
1	Present Perfect Simple + just/yet/already Used to	Food and cooking	Exercise and fitness Life experiences
2	Good at / afraid of Defining relative clauses Too / enough As.....as	Abilities and descriptions	Abilities
2	So / such Present Perfect Simple + for/since	Town and country	Expressing an opinion
2	Infinitives of purpose If + Imperative	Injuries and illness	Suggestions and reasons Making an emergency call
3	Passive Past Perfect Simple Reflexive pronouns	Phrasal verbs	A newspaper interview
3	Adjective endings –ed / -ing Second Conditional	Shops and shopping	Giving advice
3	Negative questions Reported commands and requests Told / asked	Computers, internet, chat rooms	Showing surprise Making excuses
4	Reported statements	Prepositions of movement The environment	Using a map to describe a route The environment
4	Might Question tags	Relationships	Giving strong opinions

**Age 15-16 – STUDENT’S REQUIREMENTS – HARLOW, HEMEL HEMPSTEAD AND WELWYN G.C. – Level III**

Practical aspects	Grammatical aspects
<ul style="list-style-type: none"> <li>▪ Making and accepting invitations</li> <li>▪ Buying a ticket</li> </ul>	<ul style="list-style-type: none"> <li>▪ What/how about ... -ing?</li> <li>▪ Used to + infinitive</li> </ul>
<ul style="list-style-type: none"> <li>▪ Talking about experiences or events in the past connected with the present</li> <li>▪ Talking about healthy habits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present perfect simple: for/since, already/yet, ever, just</li> <li>▪ First and second kind of conditional sentences</li> </ul>
<ul style="list-style-type: none"> <li>▪ Expressing agreement or disagreement</li> <li>▪ Apologising</li> </ul>	<ul style="list-style-type: none"> <li>▪ Me too/neither</li> <li>▪ Adjectives ending in -ed/-ing</li> </ul>
<ul style="list-style-type: none"> <li>▪ Expressing hypothesis</li> <li>▪ Expressing processes of how and what things are made of</li> </ul>	<ul style="list-style-type: none"> <li>▪ The passive: present and past</li> <li>▪</li> </ul>

Lexical-semantic aspects
<ul style="list-style-type: none"> <li>▪ Superstitions</li> <li>▪ Festivities</li> <li>▪ Health</li> <li>▪ The environment: pollution, natural disasters...</li> <li>▪ Cinema related vocabulary</li> </ul>

**TEACHING ITINERARY**

WEEK No.	GRAMMAR	VOCABULARY	COMMUNICATION
1	Sounds/looks like + noun Narrative tenses	Phrasal verbs I	Telling a story Discussing books
1	Articles Reported statements	Electronic equipment Phrasal verbs II	Electronic equipment An argument
1	Make/let	Get angry Phrasal verbs III	Tall stories
2	If only/I wish Must/can't/might/could Conditional sentences	Adjectives of emotion Phrasal verbs – solve problems	Encouraging a friend
2	Must/might/can't have + participle	Materials	Correct meaning Twenty questions
2	So / neither Present Perfect Continuous	Everyday objects	Agree Describing things
3	The Gerund Third Conditional	Phrasal verbs with look Character adjectives	Taking a decision What would you have done?
3	Polite questions Non-defining relative clauses	Clothes and style Phrasal verbs – clothes	Giving compliments Your appearance
4	Future Continuous Dynamic and static verbs	Make or do Work	A radio discussion A job interview
4	Verb patterns -ing/infinitive Should /shouldn't have done	Colloquial language	Talking about the future

**Age 16-18 – STUDENT’S REQUIREMENTS – STEVENAGE – Levels I, II and III**

Practical aspects	Grammatical aspects
<ul style="list-style-type: none"> <li>▪ Making and accepting invitations</li> <li>▪ Buying a ticket</li> </ul>	<ul style="list-style-type: none"> <li>▪ What/how about ... -ing?</li> <li>▪ Used to + infinitive</li> </ul>
<ul style="list-style-type: none"> <li>▪ Talking about experiences or events in the past connected with the present</li> <li>▪ Talking about healthy habits</li> </ul>	<ul style="list-style-type: none"> <li>▪ Present Perfect Simple: for/since, already/yet, ever, just</li> <li>▪ First and second kind of conditional sentences</li> </ul>
<ul style="list-style-type: none"> <li>▪ Expressing agreement or disagreement</li> <li>▪ Apologising</li> </ul>	<ul style="list-style-type: none"> <li>▪ Me to/neither</li> <li>▪ Adjectives ending in -ed/-ing</li> </ul>
<ul style="list-style-type: none"> <li>▪ Expressing hypothesis</li> <li>▪ Expressing processes of how and what things are made of</li> </ul>	<ul style="list-style-type: none"> <li>▪ The passive: present and past</li> </ul>

Lexical-semantic aspects
<ul style="list-style-type: none"> <li>▪ Superstitions</li> <li>▪ Festivities</li> <li>▪ Health</li> <li>▪ The environment: pollution, natural disasters...</li> <li>▪ Cinema related vocabulary</li> </ul>

**TEACHING ITINERARY**

WEEK No.	GRAMMAR	VOCABULARY	COMMUNICATION
1	Present Simple and Present Continuous Adverbs and adverbial phrases of frequency Stative and dynamic verbs	Describing films Intensifying adjectives Adverbs of intensity	Describing a film
1	Past Simple and Past Continuous Clauses with when and while	British and American English	Asking and expressing opinions Agreeing and disagreeing
1	Present Perfect Simple Present Perfect Simple to express duration Present Perfect Continuous	Families Phrasal verbs	Interviewing a partner about his/her family
2	Expressing the future The First Conditional	Verbs + particles Personality adjectives Negative prefixes	Describing a friendship
2	Permission and obligation: Present and past Expressing past and present habits: used to and usually	Noun suffixes Personality adjectives Adverbs of manner	Discussing sexism and sexual discrimination
2	Defining relative clauses	Compound adjectives	Describing adverts
3	Past Perfect Simple Conditional sentences II and III	Personal descriptions Compound adjectives	Doing a questionnaire
3	The Passive voice Have/get something done	Nouns and verbs from adjectives Noun suffixes	Talking about an invention
4	Reported statements Reported questions Reported commands	Describing lifestyles	Reporting a conversation with an old friend
4	Gerunds and Infinitives Modal verbs for deduction	-ed and -ing adjectives Nouns from adjectives	Resolving a conflict