



Age 10-13 – STUDENT’S REQUIREMENTS – Levels I, II and III

Practical aspects	Grammatical aspects
<ul style="list-style-type: none"> ▪ Greetings, introductions and farewells ▪ Taking and giving personal information ▪ Understanding, following and giving instructions ▪ Describing places, e.g. home ▪ Describing people ▪ Understanding, asking for, and giving information about time ▪ Talking about behaviours, practices, and interests ▪ Expressing duties and abilities ▪ Describing objects ▪ Talking in the Present Continuous ▪ Understanding, ask and give information about the weather 	<ul style="list-style-type: none"> ▪ Articles ▪ Singular/plural ▪ Ordinal and cardinal numbers ▪ Personal pronouns (subject) ▪ Imperatives ▪ Present tense verb to be and have got (in all its forms) ▪ This/that, these/those ▪ Present Simple ▪ Frequency adverbs: dates, time, days ▪ Adjectives ▪ Can/can't, must/mustn't ▪ Present Continuous ▪ Countable and uncountable nouns ▪ There is/there are, a/an, some/any ▪ Prepositions of time and place ▪ Possessive pronouns and the Saxon Genitive ▪ Past tense of to be (affirmative form)

Lexical-semantic aspects	
<ul style="list-style-type: none"> ▪ The family and kinship ▪ The house: furniture and rooms ▪ Countries and nationalities ▪ The time, timetables, verbs that describe a routine ▪ Professions 	<ul style="list-style-type: none"> ▪ Clothes ▪ Animals and adjectives to describe them ▪ Parts of the body ▪ Food and drinks

TEACHING ITINERARY

TRIMESTER	GRAMMAR	VOCABULARY	COMMUNICATION
1	To be (singular) Wh- questions a/an + singular nouns Plural nouns	Alphabet Numbers 1-100 Colours Everyday objects	Asking about names Giving personal details
1	To be Subject pronouns Possessive adjectives	Countries and nationalities	Starting a conversation Asking personal questions
1	Possessive's This/that/these/those There is/are	Everyday things Furniture Prepositions of place	Describing things and places Describing your bedroom
1	Have got	Personality adjectives Appearance Families	Polite requests Describing families and people
2	Present Simple	Time Daily activity verbs	Asking about times Talking about daily routines
2	Present Simple Frequency adverbs Object pronouns	Free time activities Rooms	Introducing people Ask about free time
2	Can / can't (ability) Imperatives	Adjectives Parts of the body	Making suggestions Talking about abilities
2	Present Continuous	Money Music	Describing a scene Buying things
3	Was/were Past Simple (affirmative)	Days/months/years Ordinal numbers	Talking about the past
3	Like + verb + -ing Past Simple: negative / questions	Sports	Offering help Talk about sport
3	Going to	Clothes	Asking for permission



Age 13-16 - STUDENT'S REQUIREMENTS - Levels I, II and III

Practical aspects	Grammatical aspects
<ul style="list-style-type: none"> Ordering food at a restaurant 	<ul style="list-style-type: none"> Contrast between Present Simple and Present Continuous
<ul style="list-style-type: none"> Describing past events 	<ul style="list-style-type: none"> Past of to be
<ul style="list-style-type: none"> Shopping: sizes, prices, trying on clothes 	<ul style="list-style-type: none"> Expressions of quantity
<ul style="list-style-type: none"> Expressing opinions 	<ul style="list-style-type: none"> Simple past of regular and irregular verbs
<ul style="list-style-type: none"> Describing and comparing things, places, people 	<ul style="list-style-type: none"> Past Continuous
<ul style="list-style-type: none"> Asking for and granting permission 	<ul style="list-style-type: none"> Adjectives: comparative degree
<ul style="list-style-type: none"> Making suggestions, accept them or decline them 	<ul style="list-style-type: none"> Future: will and be going to
<ul style="list-style-type: none"> Planning future events 	
<ul style="list-style-type: none"> Making predictions 	

Lexical-semantic aspects
<ul style="list-style-type: none"> Sports and leisure
<ul style="list-style-type: none"> Illnesses
<ul style="list-style-type: none"> Vocabulary referring to space

TEACHING ITINERARY

TRIMESTER	GRAMMAR	VOCABULARY	COMMUNICATION
1	To be There is/are Can Have got	Countries/nationalities Clothes Colours Parts of the body Interests and abilities	Meeting new people
1	Present Simple Present Continuous Adverbs of frequency	School subjects Time Days of the week	Apologising Making a phone call
1	Comparative and superlative adjectives Present Continuous for future Prepositions of time	Geography Large numbers Animals	Your weekend Suggestions and arrangements
1	Simple Past Adverbs of manner	Food	Ordering food
2	Past Continuous	Public places Prepositions of place	Talking about continuous events in the past Giving directions
2	Imperatives Modal verbs – must/should	Jobs and work	Giving advice
2	Will (future) Going to (future)	The weather	Offering to help Future plans
2	First Conditional Countable and uncountable nouns	Adjectives of emotion Science	Showing sympathy Superstitions
3	Possessive pronouns Present Perfect Simple + ever/never	Transport	Phoning for information Talk about travel
3	Present Perfect Simple + yet/already have to – obligation Present and Past Passive	Chores	Persuading Talking about clothes
3	Present and Past Passive	Film and TV	Reacting to good news



Age 16-18 – STUDENT’S REQUIREMENTS – Levels I, II and III

Practical aspects	Grammatical aspects
<ul style="list-style-type: none"> ▪ Making and accepting invitations 	<ul style="list-style-type: none"> ▪ What/how about ... -ing?
<ul style="list-style-type: none"> ▪ Buying a ticket 	<ul style="list-style-type: none"> ▪ Used to + infinitive
<ul style="list-style-type: none"> ▪ Talking about experiences or events in the past connected with the present 	<ul style="list-style-type: none"> ▪ Present Perfect Simple: for/since, already/yet, ever, just
<ul style="list-style-type: none"> ▪ Talking about healthy habits 	<ul style="list-style-type: none"> ▪ First and second kind of conditional sentences
<ul style="list-style-type: none"> ▪ Expressing agreement or disagreement 	<ul style="list-style-type: none"> ▪ Me to/neither
<ul style="list-style-type: none"> ▪ Apologising 	<ul style="list-style-type: none"> ▪ Adjectives ending in -ed/-ing
<ul style="list-style-type: none"> ▪ Expressing hypothesis 	<ul style="list-style-type: none"> ▪ The passive: present and past
<ul style="list-style-type: none"> ▪ Expressing processes of how and what things are made of 	

Lexical-semantic aspects
<ul style="list-style-type: none"> ▪ Superstitions
<ul style="list-style-type: none"> ▪ Festivities
<ul style="list-style-type: none"> ▪ Health
<ul style="list-style-type: none"> ▪ The environment: pollution, natural disasters...
<ul style="list-style-type: none"> ▪ Cinema related vocabulary

TEACHING ITINERARY

TRIMESTER	GRAMMAR	VOCABULARY	COMMUNICATION
1	Present Simple and Present Continuous Adverbs and adverbial phrases of frequency Stative and dynamic verbs	Describing films Intensifying adjectives Adverbs of intensity	Describing a film
1	Past Simple and Past Continuous Clauses with when and while	British and American English	Asking and expressing opinions Agreeing and disagreeing
1	Present Perfect Simple Present Perfect Simple to express duration Present Perfect Continuous	Families Phrasal verbs	Interviewing a partner about his/her family
1	Expressing the future The First Conditional	Verbs + particles Personality adjectives Negative prefixes	Describing a friendship
2	Permission and obligation: Present and past Expressing past and present habits: used to and usually	Noun suffixes Personality adjectives Adverbs of manner	Discussing sexism and sexual discrimination
2	Defining relative clauses	Compound adjectives	Describing adverts
2	Past Perfect Simple Conditional sentences II and III	Personal descriptions Compound adjectives	Doing a questionnaire
3	The Passive voice Have/get something done	Nouns and verbs from adjectives Noun suffixes	Talking about an invention
3	Reported statements Reported questions Reported commands	Describing lifestyles	Reporting a conversation with an old friend
3	Gerunds and Infinitives Modal verbs for deduction	-ed and -ing adjectives Nouns from adjectives	Resolving a conflict